

Context: This is a rubric and self-assessment sheet for class participation used in an undergraduate bricks and mortar classroom where class sessions are fundamentally discussions (whole groups, small group, small group activities, and to a lesser extent, interactive lectures). The students receive the sheet at the beginning of each class, and are required to turn in the self-assessment at the end of class. This rubric was authored by Stefan A. Perun, Ph.D., Assistant Professor, Public Administration stefan.perun@villanova.edu

Name _____

Date _____

Today, for class participation I earned a(n):

___A+ (100) for being well prepared, engaging in the class discussion from start to finish, adding to the conversation with insights or asking clarifying questions, and/or helping classmates understand the reading/concepts discussed.

___A (95) for being mostly prepared, engaging in class discussion from start to finish, and adding to the conversation.

___A-/B+ (90) for being somewhat prepared, attentive, and making two or three contributions to the class discussion.

___B (85) for not being as prepared as I could have been, but nonetheless attentive and making two or three contributions to the class discussion.

___B- (80) for being present and attentive.

___C (75) for being present.

___C- (70) for being present, but sleeping, distracting, or otherwise detracting from the class discussion.